

" THE DEEPEST-RUNNING
TIDE EVERYWHERE AT
THIS MOMENT IS DIS-
GUST AT DUPLICITY...

lambda

VOL. IX NO. III LAURENTIAN UNIVERSITY, SUDBURY, ONT. TUES. SEPT. 29, 1970

AND IF YOU CAN'T
FEEL THAT WEIGHT ON
YOUR BROW, THEN THERE
IS NO CHANCE WHATEVER
OF COMMUNICATION."

US

We know who
we are ...



THEM

... but who
are they ?



University government:

what is happening at Laurentian

BRAIN DRAIN

Q: WHAT do you think is the central issue of conflict in the present struggle between the B.O.G. and Senate?



Donna Mitchell -
Lillian Wlodarczyk, Nursing I.

One thing they could do is let people like us know what is happening.

Dave Hodge, Sociology II.

The central issue seems to be who, in fact, is controlling the university, the academic side or the administrative?



Tom Lennox, Poli-Sci. III.

I think it's too personal. It's a personal conflict between the Board of Governors and the Senate. Any strike now is going to screw up the graduating students.



Denise Gagné

There's no communication. I think the Board of Governors should give in and consider the students' demands.



PHOTOS BY: "SHADOW"

Surprise

"New" language lab in use

by Noel Beach

Members of the Modern languages department are incensed at a recent Board of Governors' decision concerning the equipping of a second language laboratory.

According to Jacques Roy, lecturer in the French department, and former director of the language laboratory, the lab was given by the BOG as a "surprise" to the Modern language faculty.

But the faculty's reaction was not one of pleasant surprise, but one of controlled hostility.

The BOG made a decision to purchase a system identical to the one already in use, which was five years out of date when purchased. The cost of the new system was in the neighbourhood of 70,000 dollars, twice the cost of a new system proposed amongst faculty.

The current system was, and is totally unacceptable as a university facility according to Prof. Roy. Not only are the rooms

not sound-proofed, but technically the system is of poor quality. Reverberations are common, as are distortion and clicks in each earphone as each recording-playback system is used by individual students.

The faculty idea, at a much lower cost, included superior technical equipment. A completely sound-proofed room, as well as individual cubicals for each student were to be included at a cost which would still make the total

cost considerably less than the Board's purchase.

Reasons given by the Board for purchasing the "new" system included that the parts would be readily available, based on past experience in dealing with the producer.

However, three months after the contract was signed, the company disbanded due to financial pressures.

The lab is now in use with make-shift replacement parts until a new supplier of identical parts can be found.

Roy is doubtful that one can be found, but if found, he, as well as many others fully expect that the cost will "skyrocket".

According to one student, "Instead of having a system partly new and partly ten years old, we have a complete ten year old system. With minds like that, the BOG should enrol here in languages and economics. No-one has ever received zeroes in all courses, have they?"



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Brief foresees university government problem

There is a prophet among us

by PAUL DINNER

One and a half years ago, Tim Reid, MPP for Scarborough East, and Liberal Education and University Affairs critic, submitted a brief to the Commission on the Relations Between Universities and Governments of Canada. In this brief, entitled "An Alternative Strategy in Ontario to the Present Provincial Government Manipulation of Ontario Universities," Mr. Reid expressed his belief "that the Ontario Government must reform, in close consultation with the universities, the University Statutes."

Further:

"When I say close consultation with the universities before changes are made in the University Acts, I mean close consultation not just with their boards of governors but with the Ontario committee of presidents, with representatives of the teaching staff and students and, perhaps, with representatives of the graduates of the various universities. I mean therefore, consultation with the entire university community - "the collectivity" not just a fragment. Close consultation with only the boards of governors and the presidents would not be representative of the views of the universities."

JUSTIFIABLE REVOLT

The boards of governors of Ontario's universities, and their domination by members of the business community, have been a mixed blessing - often helpful in financial matters but equally unhelpful in terms of reforms that

must come about in the internal governing of our universities by all the members of our universities. I am fearful of a faculty revolt such as is occurring at Simon Fraser in British Columbia. I am fearful of the spread of destructive student revolt. Action, now by the Ontario Government and our universities in reforming the university statutes would, I believe, defuse the element of justifiable revolt on our campuses.

SELF-PERPETUATION

The domination of our universities by members of the business sector - even though most of these men have made an essential contribution to the development of our universities in the past - must be seriously questioned as we look into the future. The business community must be represented on the governing boards or councils of our universities, but they must not continue to have such a preponderant influence. They should not be able under the laws of this province, to perpetuate themselves in their influence year after year by reappointing themselves to their own boards."

THE LAURENTIAN PROBLEM

Also: "The question of the reform of the internal exercise of power and decision-making within our universities is an immediate question. The Ontario Government must face up to the "living re-

ality", this hard if somewhat unpleasant fact of life. It cannot be swept under the rug: the rug has been rudely pulled away. This basic fact was made only too clear once again when the board of governors of Laurentian University came to the education committee of the Ontario Legislature in 1968. The board members were articulately opposed in their proposals for changes in The Laurentian University Act by some members of the teaching staff and by some students of that university. In its wisdom, the committee thought that the problem should go back to the university, which it did.

TEACHERS AND STUDENTS

My intuition tells me that the universities of this province simply cannot solve these basic questions about how they are to be governed from within themselves. The situation is explosive. Action now by the Ontario government could defuse that explosion."

"... In principle, members of the teaching staffs of our universities should have equal rights to representation regardless of which university in Ontario they teach at. It is rather a question of a struggle for political power within our universities, especially between the boards with a heavy business representation and the rest of the university. I want to underline that; I firmly believe it is true."

Another "... recommendation ... is this. We must write into

each university act a minimum requirement that there must be some sort of meaningful student representation on each board of governors or governing council."

"Surely there is justification for students in this province at our universities to have equal legal rights regardless of which university in Ontario they attend. Surely with the student riots throughout the countries of western civilization, the Ontario government must be aware that there is something basically wrong with the way universities in western civilization, including Ontario, are governed from within. University students must have the legal right to be on, or at the very least to elect people directly to, the governing body of their universities."

COLLECTIVE GOVERNMENT

And:

"In conclusion I would recommend the elimination of double university government."

"The time has come to seriously question the relevancy of the existence of present university boards of governors in Ontario. The universities can hire fund-raisers to raise their funds. The universities can hire experts to sign their contracts. You do not need men on boards of governors to do that. Now is perhaps the time to establish at each university, a governing council which would include the persons noted earlier. If a university is a collectivity surely it should be governed in a collective manner."

UNIVERSITY AUTONOMY

This brief eloquently and bluntly states that the present relationship between the universities of Ontario and the Provincial Government is based on the political manipulation of university governments by a possibly well-intentioned but anachronistic governmental framework. "In a demo-

cratic society, the autonomy of our universities ought not to rest on the benevolence of a Minister of State." Because inter-university co-operation under the "guidance" of the provincial government represents a loss of autonomy to the universities concerned, a failure to completely co-operate has occurred, and the division of funds and functions between universities is far from ideal. The solution: the establishment of an independent (statutory) body capable of uniting the efforts of the universities and maintaining independence of co-operative effort from direct governmental manipulation. Many of Ontario's universities suffer under outdated charters which they will not risk to the present university-governmental relationships for reform.

This brief was presented on April 1, 1969. At Laurentian the tree of chaotic university government is bearing fruit. Perhaps the Department of University Affairs should receive a full measure.

Mr. Reid is a graduate of the University of Toronto. He has an M.A. in Economics from Yale where he studied on a Ford Management Fellowship and a B.Litt. research degree in Economics from Oxford where he studied on a Rhodes Scholarship. Mr. Reid has served as the Assistant to the President of York University for two years and as the Secretary of the Faculty of Graduate Studies for one year before being elected to the Ontario Legislature in October 1967.

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Senate must sever ties with BOG

by Jack Dardick

The resolution passed by Senate focuses upon the BOG Executive's Committee's mismanagement of the University, calls for their resignation, and, as an alternate form of University government, suggests the establishment of a new executive committee with limited powers and faculty and student membership.

But how constructive is this alternative? Unfortunately, it doesn't really change the basic two-tiered structure—the Board will still exist, Board members will still be in the majority and will be as difficult to deal with even with the members of the present executive gone (in Friday's BOG meeting the Board members voted confidence in their executive).

cutive).

The Senate members, through the alternative proposed above, still appear to be clinging to the hope that they can change the attitudes and outlooks of the Board members. What will it take to convince them that this will not occur?

From what has been expressed in Senate over the past year, it is obvious that the faculty and student members of that body want to have the determining voice in university government. The Senate, at this time, must openly state this as their goal and act in these terms.

That is to say, the only constructive course of action for the Senate is to sever the relationship between the University and the Board. All communications with the Board must cease and

we would behave as though the Board did not exist. Faculty and students would not participate in any Board committees but the financial and physical planning functions of these committees would be carried on by Senate and communicated only, and directly, to the Department of University Affairs.

The most important aspect of this course of action is that students and faculty members would not suffer. Academic functions would carry on as usual. Students would receive value for their money and there would be no basis for the Board to cut off faculty salaries.

The only individual that this move would put pressure on is the President, since, by the University Act, he is the sole link between the University and the Board. Under this cessation of communication

with the Board, he would not attend any Board meetings, would take no direction from the Board, nor inform them about any aspect of the University's operations. If the President would not agree to this proposal, then he should resign his Presidential position since he would no longer have the confidence of the University community and the Senate.

If he does agree and the Board should fire him as Acting President, which would be their right under the Act, then he would just resume his position of Academic Vice-President (a member of the Faculty), and, in this way would not suffer personally. If the Board followed this course of action it would only reinforce Senate's position since there would not be a President to act as the link between Senate and the Board.

What are the alternatives?

This is everybody's crisis

by Geoff Lloyd

If you went to the SGA mass meeting last Wednesday, you heard a lot of talk. Generally speaking, the people doing the talking fall into two categories.

First, you have the people who just want to bury themselves in their courses for three years, forget the rest of the world existed and get out. For these people the university is indeed an ivory tower.

Then, you have the people who know something about the BOG and its activities. Now these people find our situation intolerable; they value the quality of their education too much to let that situation persist; and they have the courage and the foresight to act on their convictions. For these people the university is a part of the world, the most real part.

We're not here just to take. The freedoms we enjoy presently at Laurentian are the result of united struggles all over the world. Democracy presumes participation; democracy without participation is a contradiction. If we aren't prepared to fight for our rights, they will be taken from us one by one.

Someone said once a people deserves the kind of government it gets; does anyone think we deserve the BOG? Those people who don't want to see, don't want to hear are giving up their right to determine their own destiny; clearly they need someone to look after them; they

need look no further. We have in this university community an organization known as the Board of Governors; this organization was formed primarily to baby-sit those of us who are short-sighted, those of us who are rather afraid of freedom, and those of us who would rather see others do the work.

We're not here just to take; what about the people who come after us—don't you want them to get a better education? The people that came before us fought for change; now we have an obligation to fight. We're not here just to take, we have to give as well, we have to put something back.

We've been saying things like the essential function of the university is education. A university ideally is a place where people with different life experiences come together to share those experiences. Now why can't these people run their own show? Surely they are in the best possible position to know what is going on and what is going wrong. The university occupies a very important place in their lives. They are intelligent; they possess in common tremendous funds of knowledge and experience; no facet of university business is foreign to them. Why can't they run their own show?

I'll tell you why they can't run their

own show: somewhere in the benighted past, our esteemed conservative government saw fit to deliver up the university

into the hands of gangs of business men. Can a group of men more alien to the spirit of the university be conceived? These men have lived rather successfully in an artificially perpetuated state of barbarism; for them, good equals profit and bad equals loss; for them, the world is an evil place, hard and barren and loveless, and they have made the world an evil place for the rest of us. They have made the very air we breathe, bitter and caustic.

Now, in its own terms, the BOG has done what it thought best for the university. It feels therefore, that all our dissatisfaction is the result of misunderstanding, of a failure to communicate. Hence their rationalization for the inclusion of non-voting students and faculty on the BOG last spring. Just a problem of information; once we saw the whole picture, we would discover we were seeing it their way. Well we all know by now that a glimpse of the greater scheme of things wasn't enough for our student and faculty reps. The BOG was dismayed to find that the questions put to them didn't seem to be requests for more information; those questions were definitely the sort that implied criti-

cism, that, God damn it, questioned the BOG's infallibility.

As men of principle, the BOG just could not stand for this sort of thing; they had always said they wouldn't operate under threat and these questions definitely threatened them.

Where does that leave us? It means that if the BOG has anything to do with it, we won't be running our own show. Not because they take delight in frustrating our plans; but because their minds just don't work the way ours do. Please understand this: they aren't just more conservative than we are—that implies that someday they'll see things our way; their minds work in ways that are quite foreign to ours. They cannot see things our way.

Again where does that leave us? It means that any further negotiations with the BOG is pointless. It means that the 'official channels' lead nowhere. It means that we have to try something new.

Suppose we refuse to acknowledge the existence of the BOG. The President is the link between the university and the BOG under the present structure; all directions from the BOG are supposed to be funneled through him. Suppose the President countermands the BOG's directives and acts as a source of directives himself. In other words suppose the university governs itself.

Or suppose the students withdraw their fees, and the faculty resign. Then the students pay the faculty's salaries. In other words, suppose we set up a free university.

Neither of these alternatives involve striking with the resulting disruption of classes. So those of us who are short-sighted enough to worry about lost class time, will welcome these proposals. At the same time of course we have achieved our objective, we have rid ourselves of the BOG.

There must be other alternatives. THINK ABOUT IT.



Lambda

LAURENTIAN UNIVERSITY, SUDBURY, ONTARIO.

MEMBER OF CANADIAN UNIVERSITY PRESS

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**THIS UNIVERSITY
BELONGS
TO
THE**



PEOPLE

An appeal to all students

D. K. BUSE
DEPARTMENT OF HISTORY

I do not ask for the support of students in the present crisis of our university. I do ask that the students know what the issues are and that they demand from us an accounting as to how we intend to resolve the matter since we have brought it to a head. I do ask students to consider the long-term ramifications of this for themselves, this institution and our society.

At issue is much more than the salaries of over a hundred faculty at a recently-founded emerging university. But that salary issue is not without significance. Though faculty salaries are above the wages received by individuals in this community who risk their lives underground, faculty salaries are not too high. The faculty at this university is not overpaid in relation to the other professions such as dentists, doctors, and lawyers. I ask the student does he know the average income of the dentists or lawyers who are represented on the Board of Governors. Does he know that the average doctor earns three times what the professor gains in Sudbury and the average dentist earns four times as much. There are few Board members who suffer the income erosion due to inflation that is the lot of the man on the street, which includes the tax-deductible prof. Does the student know that the person earning seven thousand dollars in 1960 would have to earn \$916 dollars to purchase the same today. At this university the average income of a professor will be over \$14,000 but that only begins to surpass the amount it is known to be necessary to own a house in Canada and who would make super-inflationary Sudbury representative of Canada?

If one must talk of salaries then one must also discuss

the larger issue which has emerged out of the salary negotiations: the governing of this university. Does the student know by whom and how this university is controlled? I appeal to you to ask whether you know the legal and other rights of the Board of Governors? Do you know how representative the members of the Board are of the community? I appeal to you not to support us against them but for you to find out who and what they are. Are many really millionaires and are there really no housewives, labourers, educators among them? I appeal to you not to be afraid to ask questions and I must warn you about the paucity of exact information. But I do ask that you recognize the meaning of any social analysis which you might make of the Board. I ask you also to inform yourself of the past history of events; the role of Board, faculty and students in those events. Ask for the documentation which alleges to support the Senate challenge to the Board. Ask whether all sides have been heard on this issue or whether the local media is used for the ends of its owners. Ask--do not be afraid to ask--whether faculty is only out to use students for its own ends.

I appeal to the students to not only force discussion, revelation and consideration of this matter. I appeal to them also to consider the various means by which to resolve this matter. To leave and go to another university, as it is rumoured that one physics student has done, is in my estimation to place the petty concerns of the individual before the principles. However, I appeal also to students to answer honestly whether they wish to place petty individual concerns before principles. This is not to say that not supporting faculty would be

such an act. Quite to the contrary: those who demand no work stoppage may have clearly made up their mind as to what is at stake and decided that faculty should stop playing brinkmanship. But I appeal only to make certain that you have examined before you decide. For decide you must--there is a time when you must decide whether you are in agreement with all that exists about you. There comes a time when men who are conscious define their aims and the means to achieve them. Men who pretend they have no aims or assumptions about life either are too stupid to recognize them or have intentions too evil to reveal publicly.

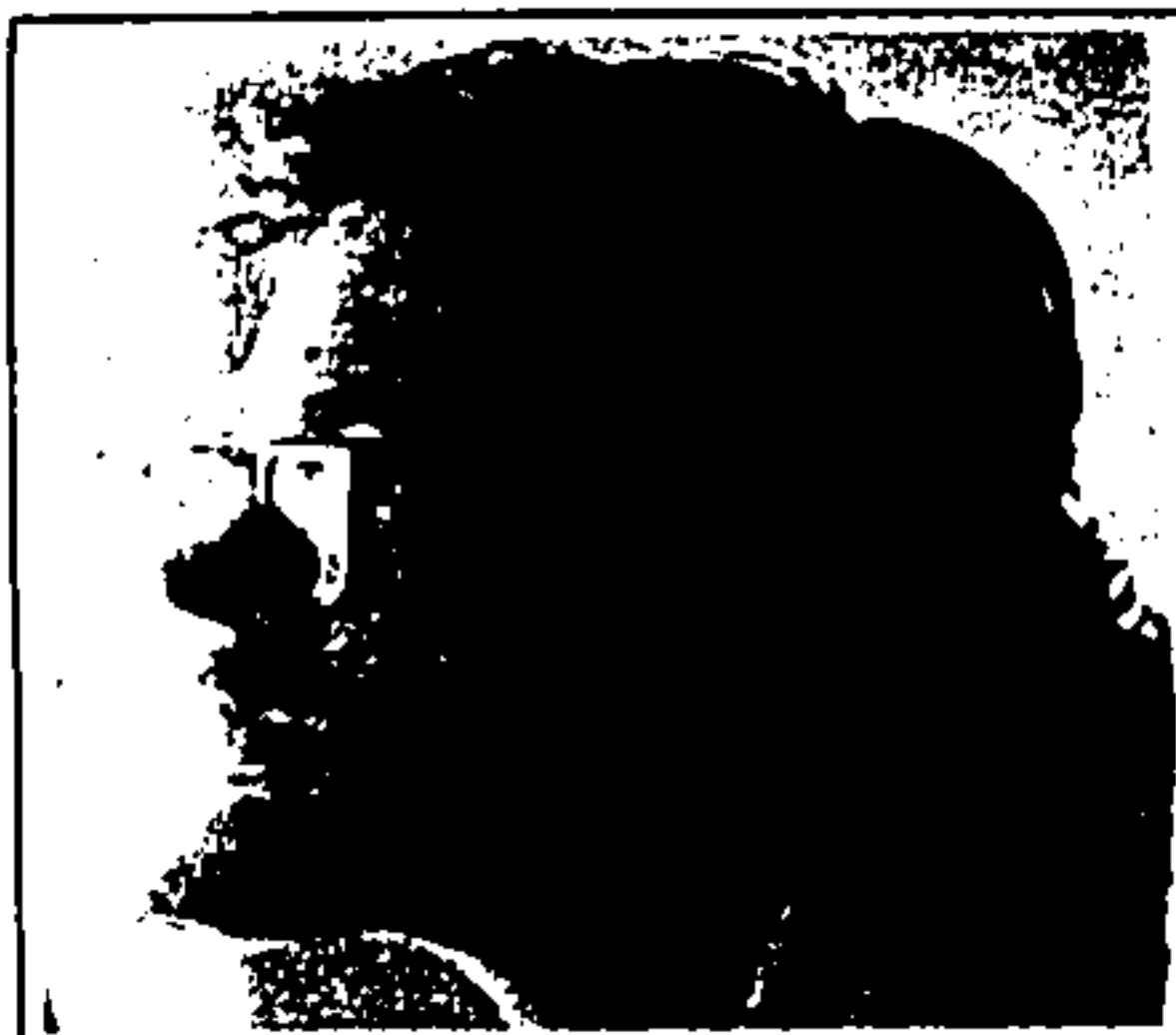
I appeal to you to know always the consequences of what you do. If the manner in which institutions function is of no importance to you then avoid considering the matter. But such public indifference is the stuff of dictatorship, one-class rule, perhaps even totalitarianism.

I appeal to you to not take a holiday if a work stoppage occurs. For them more than ever must you demand information and indicate what structure and functioning you think is necessary at a university or in any and every other institution. You must participate in any symposium or discussion that might be held. You must insist that your voice be heard. You must insist whether you demand that our institutions be democratic, rational, or as unrepresentative and controlled as you think necessary. You must indicate whether you are in favour of discussion or dictation. You must indicate whether decisions should be taken by those affected or remote from them.

I appeal to the students to consider the issue as thoroughly as possible and to consider it in the light of the ideology of our society.

Senate calls symposium on university government

by
Barb
Lloyd



Prof. Wes Cragg: Proposed senate motion.

A special meeting of senate was called on Monday September 28 to hear reports from its representatives on Friday's Board of Governors' (BOG) meeting and to decide some further course of action.

On Friday the BOG discouraged acceptance of any outside help regarding salary negotiations and specifically refused to go to

arbitration. Dr. Watson (a senate representative) reported that they did mention an alternate suggestion and felt that negotiations may be re-opened.

Concerning the appointment of a new president, our members reported that the BOG maintained that it is the BOG's, and only the BOG's, final decision. The Presidential Search Committee

(consisting of students, faculty and Board members) may advise them.

In considering Senate's request for the removal of the Executive Committee of the Board, they viciously attacked President Cloutier in an attempt to get him to admit that his powers had not been directly usurped. Senate's other charges were apparently dismissed as frivolous.

They then passed a motion of confidence in their Executive. At this point in the meeting there were 12 BOG members present, of which 7 were members or alternate members of the Executive. (In effect, the Executive voted confidence in themselves).

The Senate representatives on the Board felt that as far as listening to the university community is concerned, the Board has definitely regressed from last spring.

At this point in Monday's Senate meeting the following motion was offered:

MOTION #1
Cragg, Watson

Whereas the Board has chosen to use its powers in a manner which is unacceptable to the University community over a wide range of issues;

and whereas Senate regards the resulting situation on campus as intolerable;

and whereas the Senate regards it as essential that the Senate present its position on the role of students, faculty, and administration in university government of the university community;

It is resolved that:

Senate declares a recess on the Sudbury campus from formal classes beginning Thursday Oct. 1, 1970, at 9:00 A.M. for the purpose of preparing a statement on Laurentian University, its government, and future, for submission to the University on Wednesday, October 7, at 10:00 A.M.,

and further that Senate state its intention to convene a meeting of the university community on Wednesday, September 30, at 2:00 P.M. at which it will explain its reason for this action.

Before this was passed, Dr. Peake proposed a second motion:

MOTION #2

Peake, Tombalakian

That we request an open informal meeting of Senate members and Board of Governor members on or before Wednesday, Sept. 30. Carried: 22-2-2.

The first motion, after considerable debate, was carried 17-6-3.

In order to deal with the problems that the first motion created, a third motion was proposed:

MOTION #3

Ashby, Dewar

That an ad hoc committee be named to coordinate all actions stemming from this motion with right of appeal to the Senate; further, this committee have power to consult and coopt; this committee to consist of Dr. Barnett, Professor Wallace, Dr. Loucks, Mr. Cormier, and Mr. Merrifield. Carried 16-3-7.

Salary negotiations

Although negotiations had finished by mid-December in previous years, the middle of December 1968 passed with no agreement in sight. Mr. Wadge, the Board's salary heavy from INCO, was offering a 7.5% increase, for each professor. The faculty salary committee sought a minimum average increase of 11% and a "rational" salary formula which would correct the anomalies in the system (equivalent pay was not being given for equivalent experience). In January negotiations petered out.

After a dead calm of about 2 months the two teams met again in early April, 1969. The proximity to April Fool's day turned out to be significant. Despite the 4.5% increase to university income announced by the Ontario government and optimistic enrolment predictions by Laurentian's registrar, the Administration were still talking about 7.5%.

Since the F.A. (faculty association) had insisted on full budgetary disclosure to both parties they were able to demonstrate in detail the ability of the budget to absorb the increase they sought. Such arguments not only fell on deaf ears they also launched a projectile. The former President, S. G. Mullins, was so miffed at the clear proof of a \$270,000 hole in his budget--which could have gone a long way toward absorbing the difference between both offers--that he marched out of the room, taking his accountant with him.

Mr. Plaunt, the Board's new negotiator, stayed in the room. 5 minutes later President and friend returned and sought a recess. After a 3/4 hr. recess a "new" offer was presented. But it was substantially the same meal,

with a different dressing.

The FA group took the offer to the membership, who rejected it and then voted various form of action: from refusing to sit on university committees, to refusing to give summer school, and similar actions. The last decision would have caused serious financial difficulty to the university. In addition they called for a meeting of the Board, Executive and FA salary committee, within a week. If no answer was given by 9:30 on the next Monday the FA would go to the press. On 9:25 that Monday the Board contacted the FA to communicate their consent to a meeting. The upshot of this meeting of the FA and the Board Executive was the formation of a new Board committee headed by Dr. Cloutier.

After a few meetings that committee accepted the FA's proposal, only to have their consequent recommendation to the Board Executive rejected by that Executive. Now the FA group was in a quandary.

As in the 1970-71 negotiations the mandate of the Board salary committee was unclear. With whom was the FA negotiating in fact? Such questions became academic, when, in the last week of May, 1969, contracts were unilaterally issued by the Administration under orders from the Board Executive. They contained a 72 hour deadline for acceptance and a revised salary scale which gave more of an increase to junior staff than to senior. This was a patent device to get the vote of the junior staff, who easily outnumbered the senior professors, 2 to 1. Moreover, the wording of the contracts had been tampered with.

All this without a whisper to the Faculty Association. And to think that later the Board Executive denied that this was an ultimatum...

In response the FA executive collected 83 of the 120 contracts issued (many professors were not on campus at this time of year). The B.O.G. executive was informed of the fact and a meeting was requested. And granted. For the B.O.G. executive had clearly underestimated the FA committee by classifying them as a radical minority.

Later the same day both groups met in the Senate chamber. Garry Clarke, FA President, read a list of charges against the B.O.G. executive and told them they didn't know how to run their business. If understanding your workers is part of running a business this has been proven true many times since.

Incidentally the Sudbury Star misses no chance of explaining disturbances on campus to Professor Clarke's radical propensities. It is run by a J.R. Meakes. Mr. Meakes is on the Board Executive.

Finally a meeting was arranged that night between the FA committee and 3 B.O.G. members. At 4 a.m. the next morning agreement was reached. That agreement accepted the FA proposal on all points except one: it reduced the increase to the salary scale by 3% from the FA request. Despite the fact that many would thus get less than they would according to the B.O.G.'s unilateral contract the faculty ratified the agreement.

Unfortunately the healthy experience of genuine negotiations has not convinced the B.O.G. executive. They are still afraid of changing their mind...

Support your senate

Back student demands

Liberate your university

Board votes confidence in self

Board attacks president

Last Friday (September 25) a meeting of the full Board of Governors was held. As the meeting opened 14 members of the full Board were present (there are 24 men on the Board); 5 of the 14 were executive committee members.

Senate, in its meeting of Sunday, September 20 had censured the Board's executive committee for a number of things; one of these: "this Senate censures the said Executive Committee for usurping powers pertaining to the office of the President of the university..." The Board members picked this up and viciously attacked President Cloutier for nearly two hours. Professor Cragg pointed out that it was Senate who made the charge. Still the

Board tried to force Cloutier to admit that they had not usurped his powers. A motion was prepared which read in effect whereas President Cloutier has agreed that there has been no usurpation of his powers, Senate be informed of this fact...

However Cloutier refused to give in, saying that he had to remain on the side of the faculty and students.

On the matter of arbitration to end the stalled salary negotiations, the Board was adamant.

Wadge, a member of the executive committee, said in effect that the Board should refuse to go to either arbitration or mediation, as a matter of principle; otherwise they would be shirking their responsibility.

Lavoie said in effect that the

faculty were using the salary issue to force arbitration, that the faculty weren't concerned with salary at all. He went on to say that he had a letter which stated that Garry Clarke had promised O.C.U.F.A. (Ontario Confederation of University Faculty Associations) that Laurentian would be the first university to reach a salary settlement through arbitration. He was asked to produce the letter. Lavoie apparently retorted that he would never produce the letter.

It should be pointed out that the board HAD agreed to arbitration provided that they could be convinced: 1-that the salary negotiations were deadlocked and 2-that their offer was not reasonable. Now the problem with this arrangement is that it permits the

Board to refuse to be convinced, regardless of the evidence produced; and this is exactly what happens.

At the Friday meeting no point, no item of evidence presented by Senate to support its charges was accepted by the BOG.

Consider the BOG's release of confidential information to the Sudbury Star; Professor Cragg pointed out that Senate had censured the Board not for its release of figures but rather for its release of names with the figures. By doing so the BOG had broken one of its own rules. The Board's reply to this was that any information they saw fit to release they would release. Apparently the Board can make up the rules as the game goes on.

At the joint meeting which oc-

curred during the April crisis, the Board publicly committed itself to change the composition of its executive committee in the near future. Since Board elections are held during its May meeting, it seemed reasonable to expect that these changes would take place at this meeting. One member of the executive committee, Mr. James, left for personal reasons; the remainder were re-elected to a man.

At the same joint meeting, Mr. Shea (president of the full BOG) stated that the presidential search committee should be formed: "along the lines of the York proposal". Several Senate members tried to discover exactly what he meant, but he just kept repeating: "along the lines of the York proposal".

The Presidential Search Committee (which is made up of both Board and Senate members) presented its search proposal at the Sept. 25th Board meeting. Briefly the proposal went like this: 5 or 6 candidates would be selected and invited to the Laurentian campus; there they would meet students, faculty and Board members. The Search Committee would then attempt to assess each candidate; for each they would examine qualifications, and experience; they would assess Board, faculty, and student reaction to each candidate. On this basis they would eliminate most of the candidates and submit 1 or 2 names to Senate. Senate would select one person and submit their choice to the Board for approval.

This seems to be a fair proposal; the final selection is based on a consensus of opinion; the views of the Board members, of the students and of the faculty have all been taken into account.

What was the Board's reaction to this proposal? Without showing the slightest consideration for the work done by the Search Committee, the Board flatly rejected it. The Board informed the Search Committee that their proposal had to be identical with the York proposal. Remember Shea saying: "along the lines of..."?

By 2:30 P.M., 2 Board members had gone; of the remaining 12, 5 were executive committee members and 2 were alternate executive committee members. The Board introduced a motion which went something like this: whereas no evidence has been produced to substantiate the charges of Senate, let's vote confidence in ourselves; and they did; to a man.

S.G.A. proposal for one-tiered government

The following is an excerpt from a position paper presented in the academic year 1968-69 to the Presidential Advisory Committee by the S.G.A.. Although some minor points pertaining to such things as number of people on Senate have since been changed, all its main ideas need to be heard.

"There are now two top level decision-making bodies in the university. The Board of Governors, the highest authority and the Senate, have powers with regards to financial matters and academic concerns respectively.

The Board of Governors as a body, usually meets twice a year while its executive committee meets once a month. Its membership is intended to be a cross-section of the public community although this is seldom the case because of the rather heavy representation of one particular segment of society. Unfortunately, some members are still appointed because of their fund-raising prowess; others are drawn from professions such as engineering, law, medicine and dentistry. This body has a membership of 24, on a federated university constituency basis.

The Senate meets once a month although its numerous committees meet regularly. Its membership is on an administration-faculty-student basis, with six members out of thirty-four being students. This representation is satisfactory to the S.G.A.

The problem lies in the fact that since a university's goals are academic, it is illogical and indeed deplorable that government should be split into finances and academics. The two certainly run together. How can Senate make judgements about the offering of courses when it has no control over the hiring of professors to teach those courses, nor over the money available to hire them.

Consider the establishment of new professional schools--even though Senate sees this as desirable, it literally doesn't have a clue about the financial situation that might mitigate different policies. This applies to the overall consideration and co-ordination of courses and departments. It takes money to run this academic community and an academic decision-making body must be cognizant of, and have control over this aspect.

There are other dangers inherent in this division. Only the President of the university, who is chairman of Senate, has direct links with the Board of Governors. This puts undue responsibility on one man and as we will point out later (see section 10) subjects him to

possible criticism since this one individual is the eyes, ears, and mouth of those thirty-four members of Senate collectivized into a body. The possibility of his not accurately reflecting that collective mood is naturally great. Again, we emphasize that these comments do not refer to a particular individual but to anyone occupying such a position.

The separation also makes a dichotomy between 'town' and 'gown' that is unfortunate and which does not lead to good communications no matter how hard one tries.

We propose that the present division be abolished, and that in its place, one governing body be established. This could be called the University Assembly to emphasize its representative and legislative nature.

Membership on this body should be divided among representatives of the community, of faculty, and of students. The formula we propose is 50-30-20-half of the body to be from the public community, 30% from the faculty, and 20% from the student body. The size of the body should not be above the total membership of Board of Governors and Senate, and should preferably be lower, to around the fifty mark.

The members of the public community should continue to sit as representatives of Colleges and should be elected according to the procedure that best applies. University of Sudbury could have elections in the dioceses of Northern Ontario and Huntington U. from among the presbyteries. The others should be chosen by a combination of appointment and election. It should be remembered that school Boards across the province are chosen by election. Since the university is not a provincial government institution, it could give to the City of Sudbury responsibility for operating these elections at the same times as municipal elections are held. It is more than likely that the university would be very profitably brought closer to the community.

Faculty and student members should be elected exactly as they are now for Senate.

In accordance with our interpretation of the meaning of the term, administration members would be fully-participating but non-voting members of the Assembly. The administration members now sitting on Senate should be in this category.

As this body will be large, it will no doubt restrict itself to the policy-making level and leave other matters to subsidiary bodies and committees, while retaining the right of review of their decisions. All the committees now below the Board of Governors and Senate would be subsidiary bodies and committees, with the three subsidiary bodies being at the departmental level, the Administration Committee and the Student Affairs Committee. The Assembly should meet monthly as Senate does now.

Whereas

the Board has chosen to use its powers in a manner which is unacceptable to the university community, over a wide range of issues;

and whereas Senate regards the resulting situation on campus as intolerable;

and whereas the Senate regards it as essential that the Senate present its position on the role of students, faculty, and administration in university government of the university community;

It is resolved that

Senate declares a recess on the Sudbury campus from formal classes beginning Thursday Oct. 1, 1970, at 9:00 A.M. for the purpose of preparing a statement on Laurentian University, its government, and future for submission to the University on Wednesday, Oct. 7 at 10:00 A.M. ,

And further

that Senate state its intention to convene a meeting of the university community, Wednesday, September 30 at 2:00 P.M. at which it will explain its reason for this action.

